## Application of STPA to the U.S. Diagnostic Laboratory Data Ecosystem

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### Disclaimer

 The opinions expressed in this presentation are those of the research team members. They do not purport to reflect the opinions or views of the U.S. Food and Drug Administration (FDA), its affiliates, or the organizations included in the research.

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### **The Problem**

- NIH estimates about 400,000 hospitalized patients experience preventable harm every year, with approximately 100,000 dying from medical errors
- Diagnostic testing data plays a significant role in the safety and reliability of the patient diagnostic and treatment process.

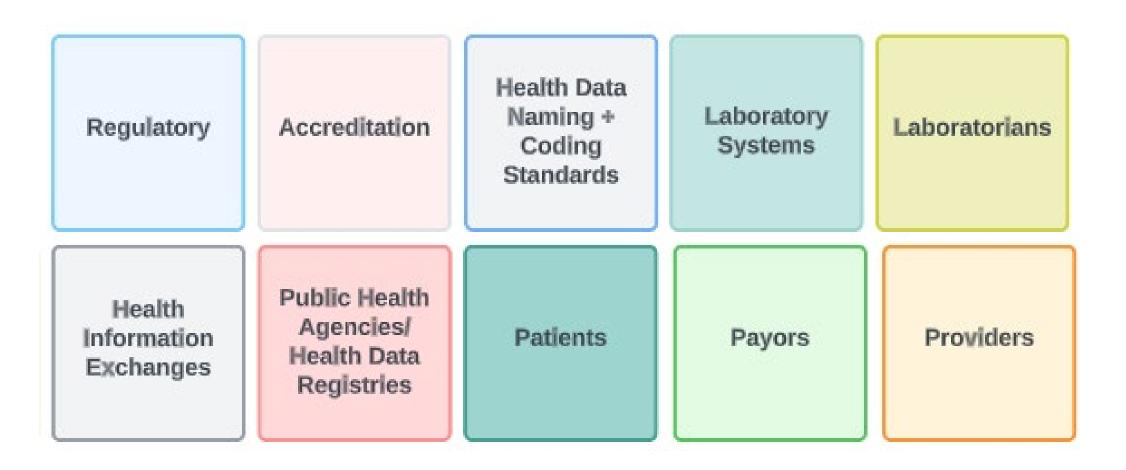
### Specific Goals for this Research (FDA)

- Assess and evaluate the safety of the current laboratory data ecosystem using a system safety engineering approach
- Envision a future system redesign to address the hazards by implementing new or redesigned control structures
- Demonstrate and justify the urgency for system redesign to address critical hazards and risks to public health.

### **Losses and Hazards**

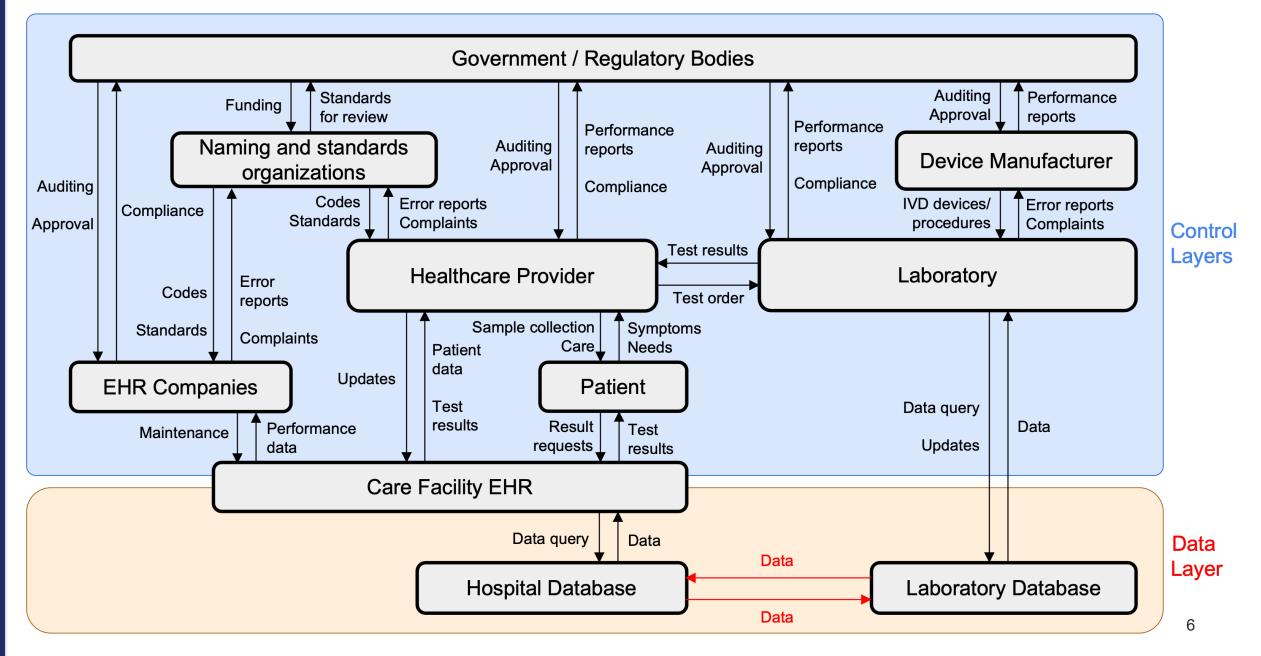
- Diagnostic Laboratory loss examples:
  - Loss of life or injury to patient or personnel
  - Loss of reputation or trust in laboratory data ecosystem
- Diagnostic Laboratory hazard examples:
  - Patients receive less than the acceptable standard of care
  - Person is exposed to harm during testing process
  - Laboratory ecosystem stakeholders including patients (the public) lose trust in data being collected, shared, analyzed, and reported

### Using interviews to understand current system



42 Stakeholders interviewed

#### **Create Formal Control Structure**



Data

**Detailed** Control **Structure** 

Perf.

data

Control

## **Next Steps**

- Augment the model with each controller's responsibilities, process models and decision-making processes
- Identify unsafe control actions (UCAs) and scenarios leading to them (there is a structured, step-by-step process for doing this, but we are omitting it in this presentation)
- Analyze flaws in control structure as a whole (e.g., assignment of responsibilities, implementation of responsibilities, culture, economic and political pressures, communication/coordination problems, safety information system, changes and dynamics over time, etc.)

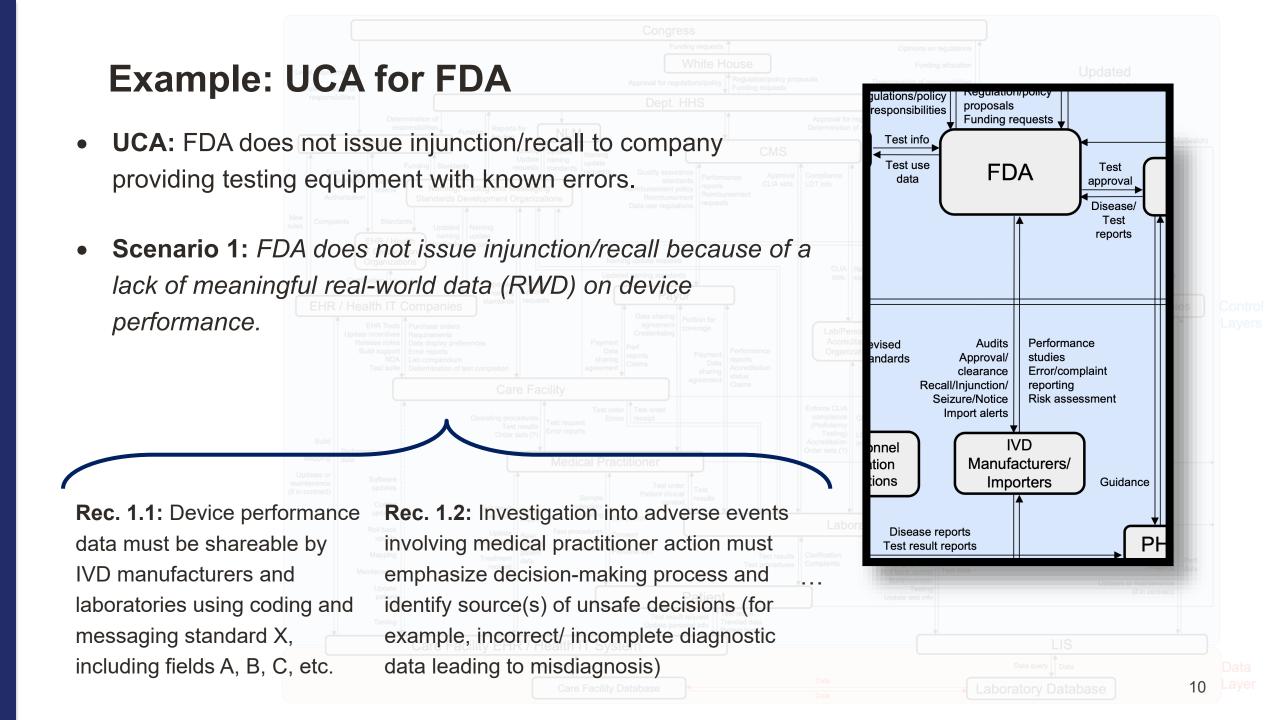
Data

**Detailed** Control **Structure** 

Perf.

data

Control



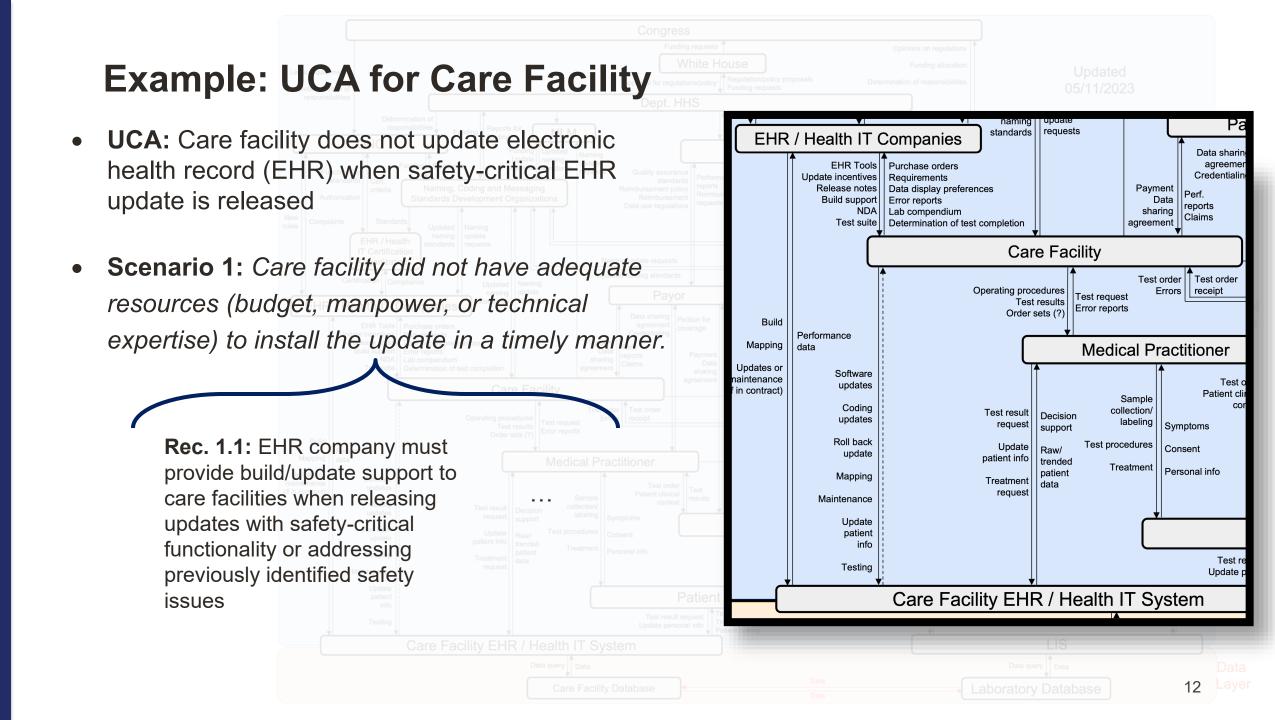
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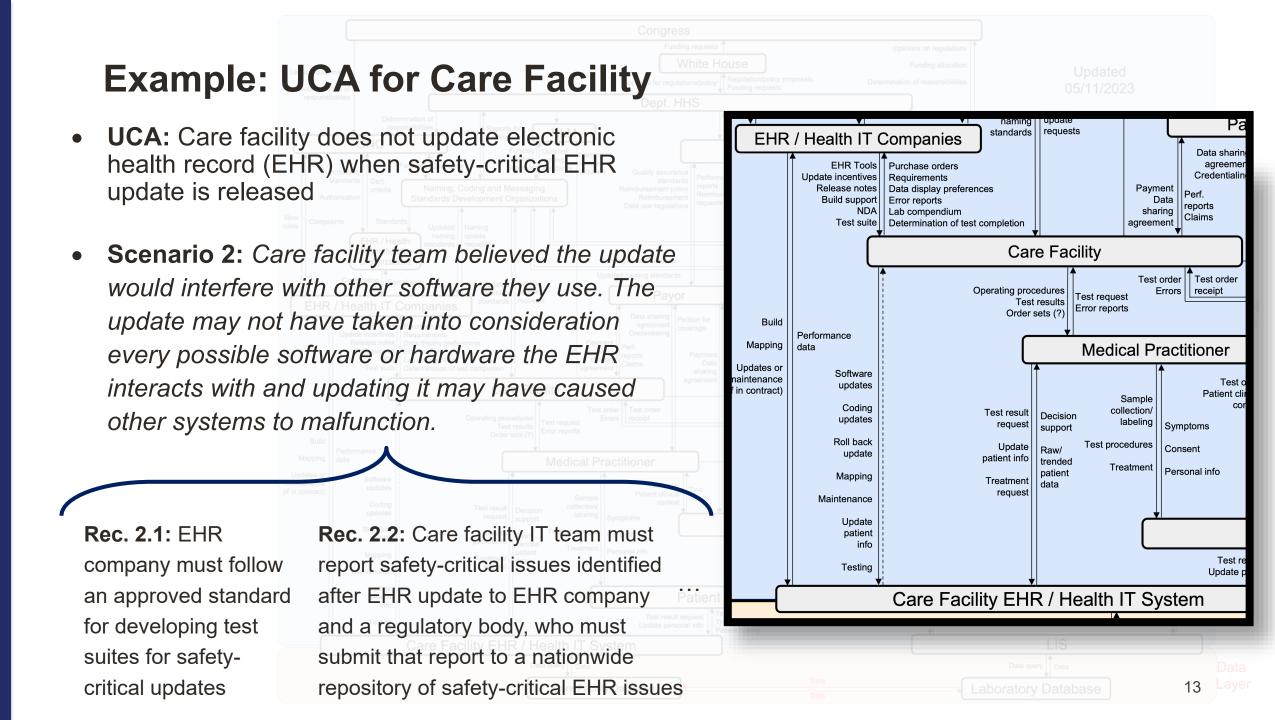
**Detailed** Control **Structure** 

Perf.

data

Control





Data

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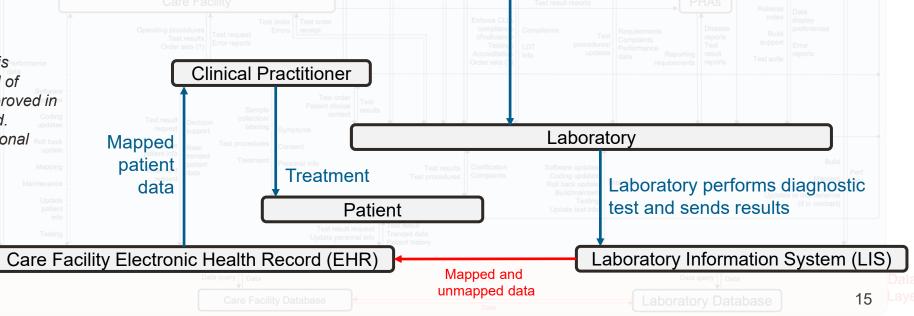
data

Control

#### Example: UCA for Clinical Practitioner

- UCA: Clinical practitioner chooses incorrect treatment
   option to address patient's needs
- Scenario: Clinical practitioner selects only mapped patient data from EHR, because they are accustomed to appropriately mapped lab test results. Additional unmapped test results were shared as a PDF file from the LIS to the EHR. The lab uploaded unmapped results as a PDF to ensure compliance with CLIA standards. Unfortunately, the PDF results are not computable or mapped to the patient record in the EHR.

Note: CLIA only requires that sent data is received. It does not specify the method of transmission. CLIA was drafted and approved in 1988, before EHRs were widely adopted. Modifications to CLIA require Congressional approval.



CLIA ratification/modification

Centers for Medicare & Medicaid Services (CMS)

clinical laboratories

**Clinical Laboratory Improvement Amendments** 

(CLIA) regulates the guality and safety of U.S.

Congress

#### **Additional Examples of UCAs and Potential Causes**

- Hazard: Patients receive less than the acceptable standard of care
- Unsafe control actions and potential causes: (not exhaustive)
  - Healthcare provider orders wrong test
    - Confusing test menus
    - Provider lacks familiarity
    - Look alike, sound alike tests
    - Test is new
  - Healthcare provider receives incorrect test
     result
    - False positive/false negative
    - Incorrect test procedure used
  - Healthcare provider does not receive / receives delayed test result
    - Supply chain issues, transportation failures, etc.

- Healthcare provider receives test results for a different patient
  - Patient names corrupted during exchange of locally coded data between healthcare facilities
- Unavailability of diagnostic tests/equipment
  - Geographic isolation (urban/rural divide)
  - Difficult access to care (limited health insurance)
  - Limited patient mobility
  - Supply chain issues, transportation failures

### **Systemic Concerns**

- Weak/nonexistent controls
- Localized solutions
- Money and profits emphasized over patient safety
- Dilution of authority arbitrarily across multiple agencies



(not all are politically and economically feasible but they can start the conversation)

### Conclusions

- Healthcare is a **system** and **system safety engineering** approaches can be used to analyze it
- Large socio-technical systems can be modeled and analyzed using STAMP and STPA. The approach is particularly powerful as:
  - It looks at the system as a whole, rather than just fixing pieces (which would lead to unintended consequences)
  - People within large systems don't themselves understand how all the pieces fit together. Control structure is a great way to help them understand their own systems.
    - More about this in the next presentation!

### Acknowledgments

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- Safe Health Systems, Inc.
- SNOMED International
- State University of New York at Buffalo
- Stratametrics, Inc.
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- Synensys, LLC
- University of Nebraska Medical Center
- University of Pennsylvania

Questions, Comments, Observations, Discussions, Feedback, Follow-up

## **Developing Control Structures for Complex Sociotechnical Systems**

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# What is difficult about modeling complex socio-technical systems

This is not a trivial problem

- Interdisciplinary technical, management, economic
- No one understands the whole system
- Analyst may be unfamiliar with system Where to start? What are the bounds? What are the relevant components?

# Starting out

- What information do you know?
- What do you know you don't know?
- How do you obtain more information?  $\rightarrow$  Interviews
  - Interview those you already know
  - Ask interviewees who else you should talk to
  - Aim to interview a broad range of people across the system

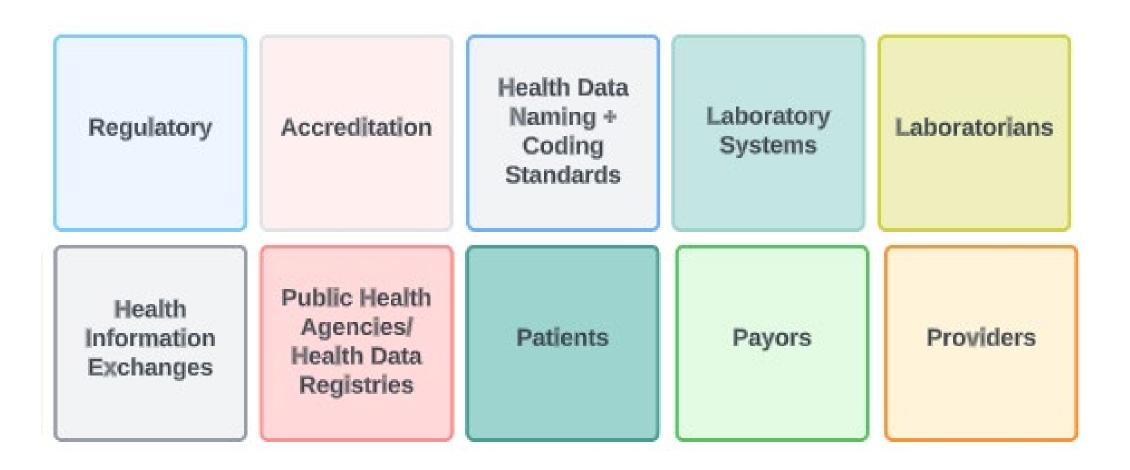
# **Conducting Interviews**

- Interviewees don't know about STPA
- Go over interview goals and rudimentary STPA intro with interviewee
  - Define and show a basic control loop (with examples)
  - -Later you may also need to define
    - What is a control structure (with examples)
    - What are losses and hazards (with examples)
- Pre-reads can be helpful as the project progresses
- Intro will get more in depth as project progresses

# **Conducting Interviews**

- Leave initial questions open ended
  - Most helpful information is not what you anticipate
- Ask more specific follow up questions
  - Translate what they said into "STPA terms" and confirm that you interpreted them correctly
- Showing the control structure has advantages and disadvantages
  - May inspire new connections
  - Can also bias what they say or do not say

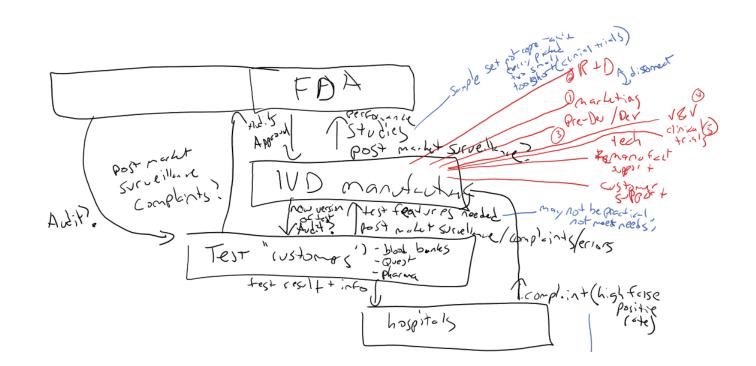
### Who did we interview?



42 Stakeholders interviewed

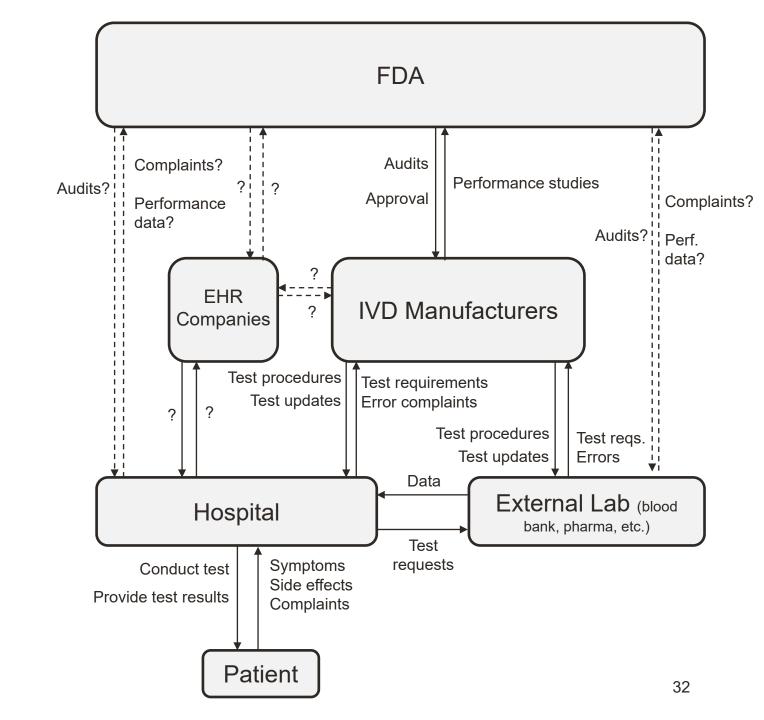
### **Initial Sketches**

- We didn't have a control structure in our first interview
- We sketched this rough diagram live during initial interviews
- Shows the interviewee we are listening
- Gives interviewee ability to correct us



### **First Control Structure**

- Start to formalize control structure
- Identify relationships you might be missing
- During interviews you can draw on the diagrams "live"
- Being wrong is usually okay, people love to make corrections
- Rougher drafts will make people more comfortable making corrections

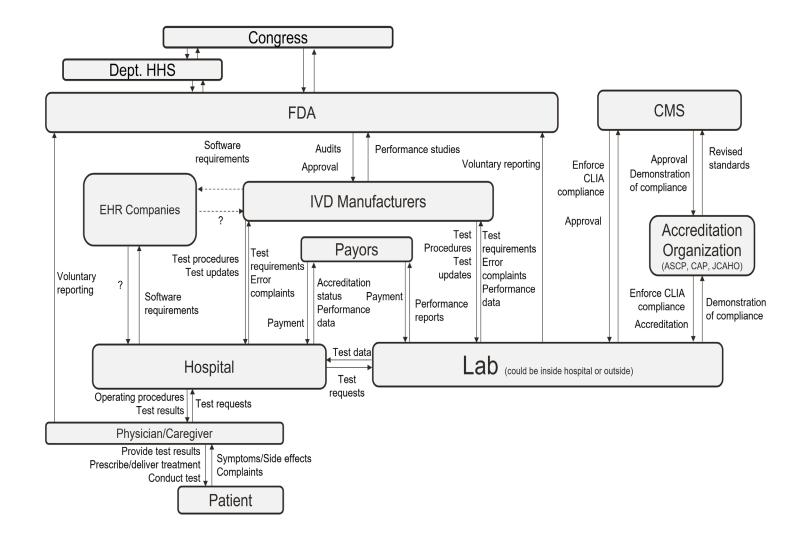


### Iterating

System boundaries may change

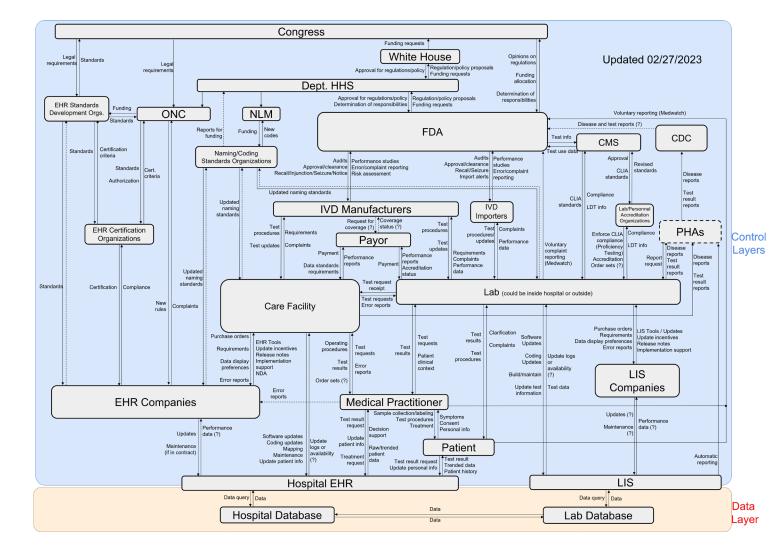
For example

- New regulatory
   authorities
- Higher level agents
   You can always trim back
   later



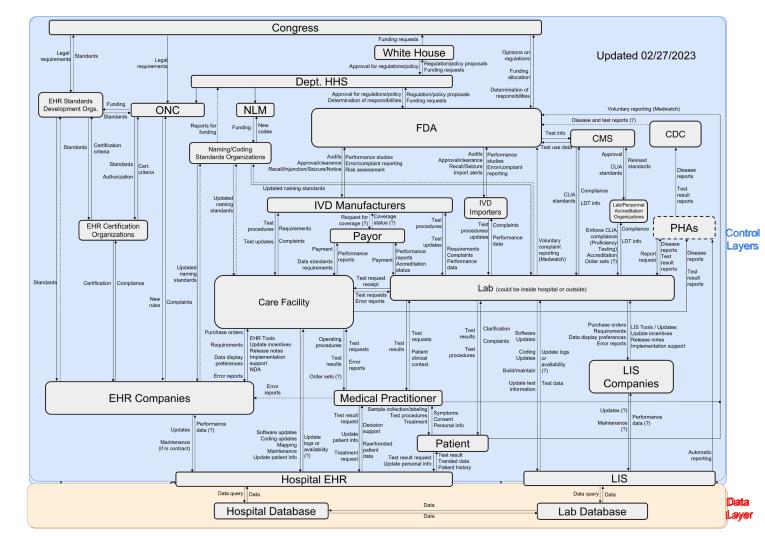
### Iterating

- Things may start to get extremely complicated
- Think about where abstraction may be required
- Make compromises to help your interviewees map their understanding
  - We added a "data layer" as the controlled process



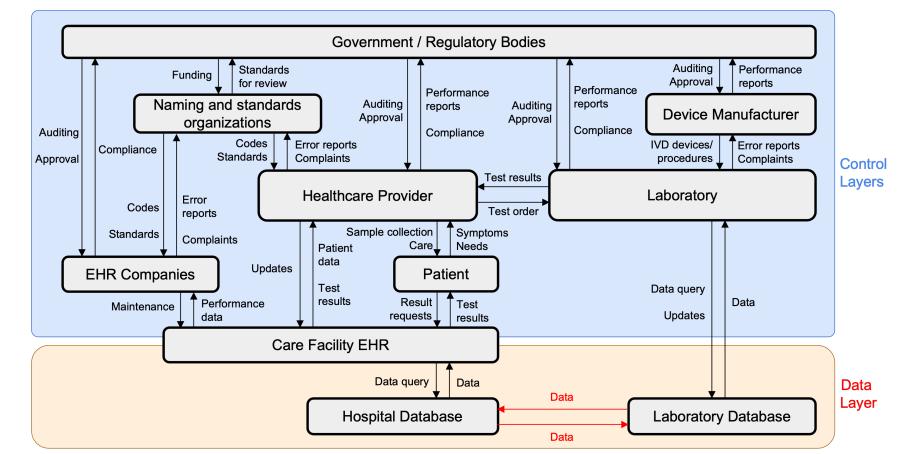
### Iterating

- As you gain more information, question your assumptions about the original model
- Control hierarchy may change
  - EHR/Care Facility example
- Boxes and arrows may merge or split
  - Standards organizations
     example



### Abstraction

- Abstract out for your own clarity and modeling
- Interviewees may want to see themselves clearly
- Look for ways to abstract in the detailed version as well

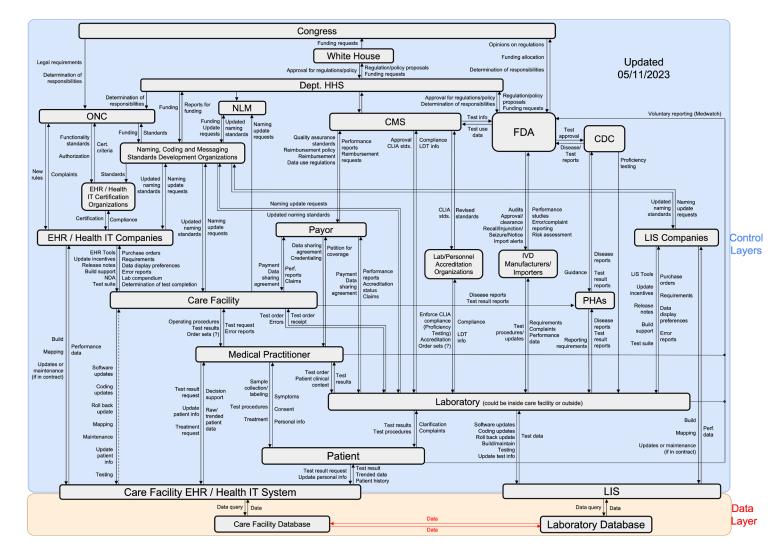


### Later Stage Interviewing

- Once the control structure gets more complete, shift interviews
  towards UCA and Scenario generation
  - Giving examples can help the interviewee understand what you are looking for
- Ask interviewees about the connections to other agents
  - "Have you seen situations like these arise?"
  - "Could you see situations like these arising?"
  - "Can you think of other situations you have seen or could see arising?"
- Show control structure at the end, for validation (or corrections)

### Converging

- At the end, your goal is that with every interview, fewer and fewer changes happen in the control structure
- Converge on an acceptable (and useful) model of the system, even if it is not complete



### **Final Notes**

- Control structure is a tool, not the end product
- Transcripts are useful
  - You might not fully appreciate information from initial interviews
- Difficult to speak same language as interviewees
  - Make sure you use language they are familiar with
  - Ask them to clarify their language
- Continually evaluate what is working and what is not

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### Contact

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