









# STPA Hazard Analysis for Light Aircraft Crosswind Takeoffs

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# Agenda

Why study crosswinds?



Flight Testing Campaign

**STPA** 

Discussion



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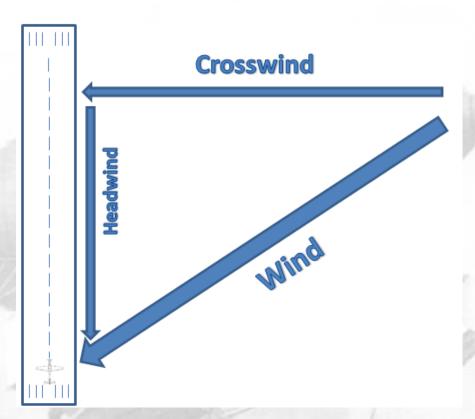








### Definition





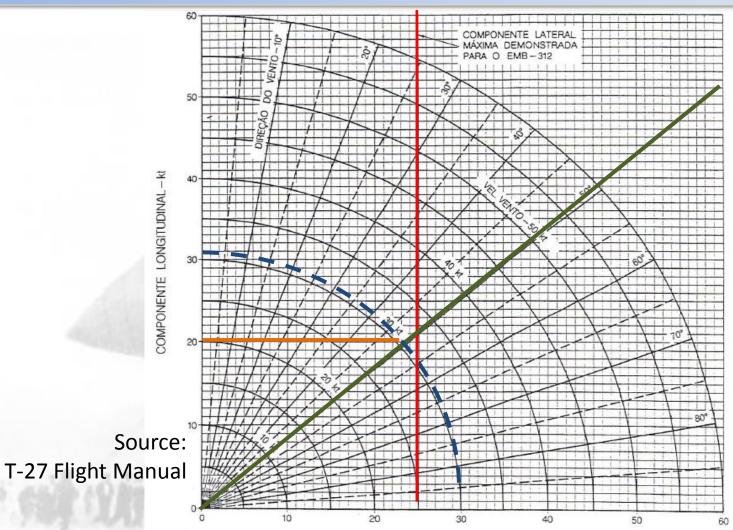












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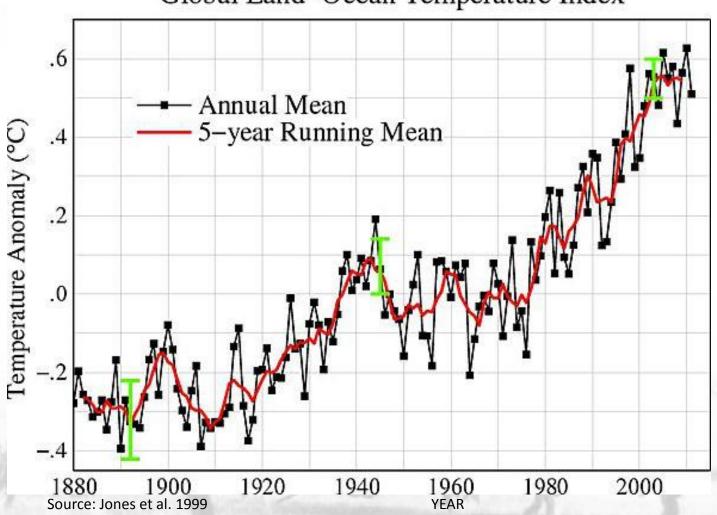








### Global Land-Ocean Temperature Index



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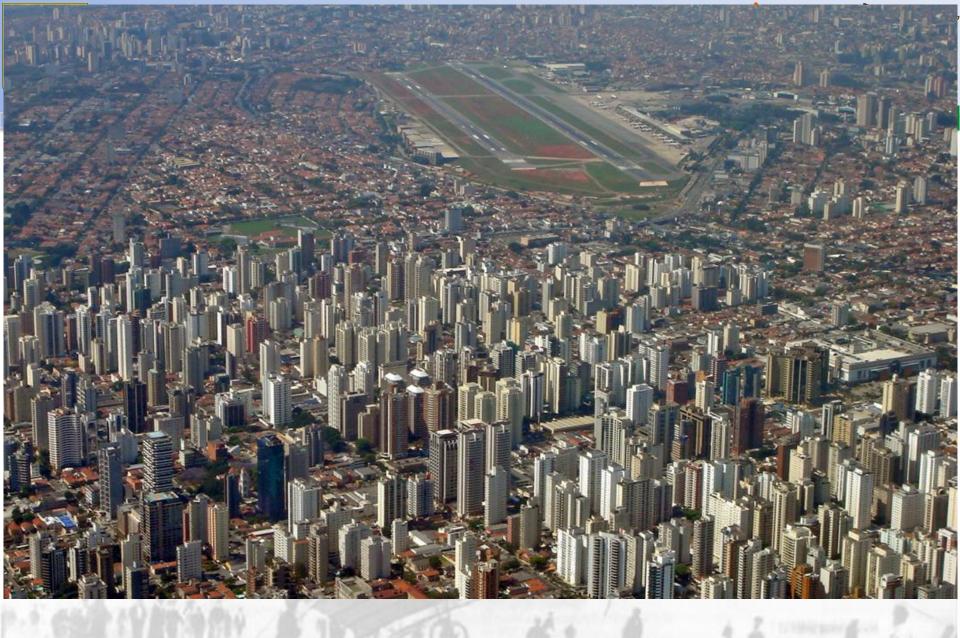


# Why study crosswinds now?

### Climate change:

- Intense thunderstorms
- Wind from different directions

Limited space for new runways



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## Why study crosswinds now?

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Lighter aircraft

Personal aircraft growth



# IPEV Instituto de Pesquisas e Ensaios em Voo

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# Why study crosswinds now?

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Personal aircraft growth

New pilots









## Why study crosswinds now?

### Climate change:

- Intense thunderstorms
- Wind from different directions

Limited space for new runways

Lighter aircraft

Personal aircraft growth

New pilots

New manufacturers









### **Statistics**

2013 Brazil (CENIPA)

Lost of control of the aircraft on ground:

22,15% of the incidents

12,5% of the accidents

Contributing factors: Pilot judgment

13,18% of the incidents

15,64% of the accidents

Source: CENIPA









## Objective

Identify mitigating actions that must be taken by
light aircraft manufacturers, owners, operators and
pilots to make crosswind takeoffs safer



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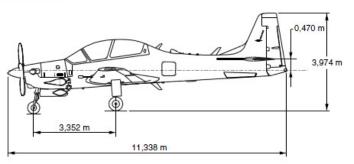


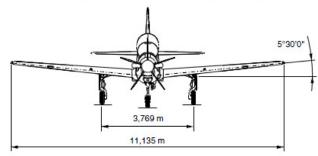






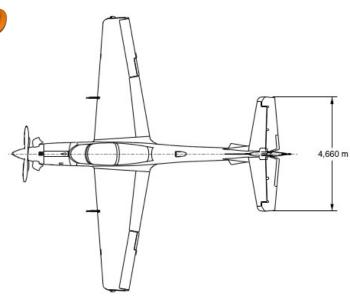
# **Arrow Campaign**





Super Tucano
EMB-314
A-29

Source: Flight Manual





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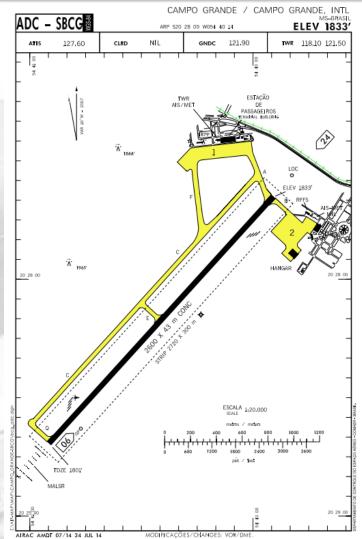


Campo Grande Air Base

94 aborted sorties (6%)



**Test Requisition** 



Source: AisWeb



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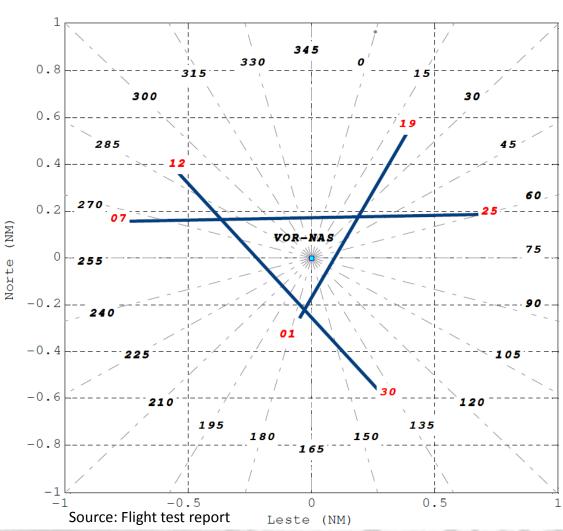






# Chile Punta Arenas





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Source: Flight test report

Three anemometric stations



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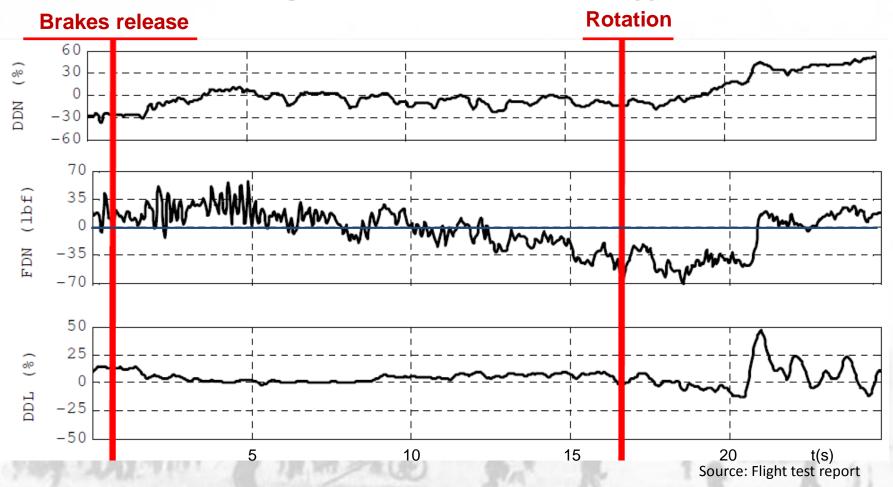








## Right crosswind takeoff





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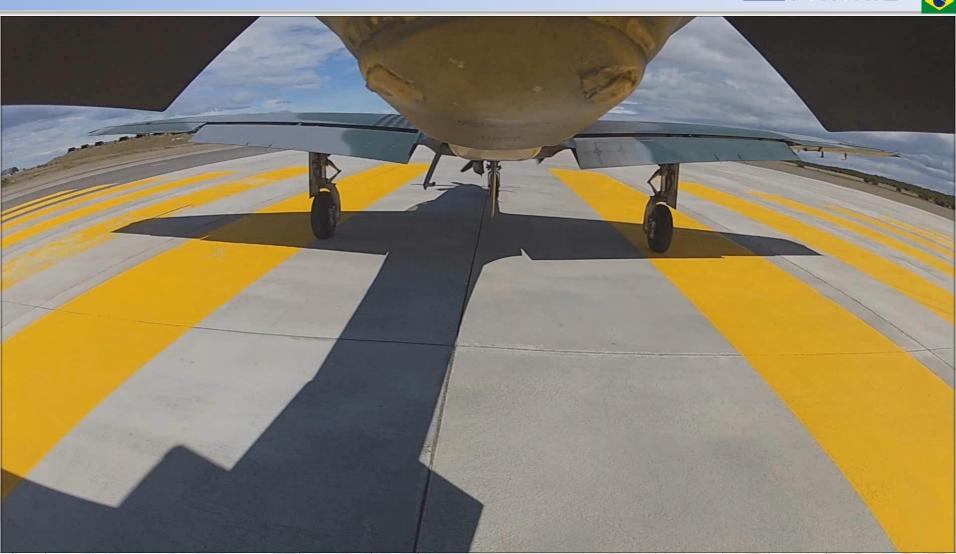












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### Takeoff sequence:

- 1. Brakes release
- 2. Yaw correction
- 3. Airspeed
- 4. Engine parameters
- 5. ARTU engagement
- 6. Rotation
- 7. Skid reduction
- 8. Retract landing gear

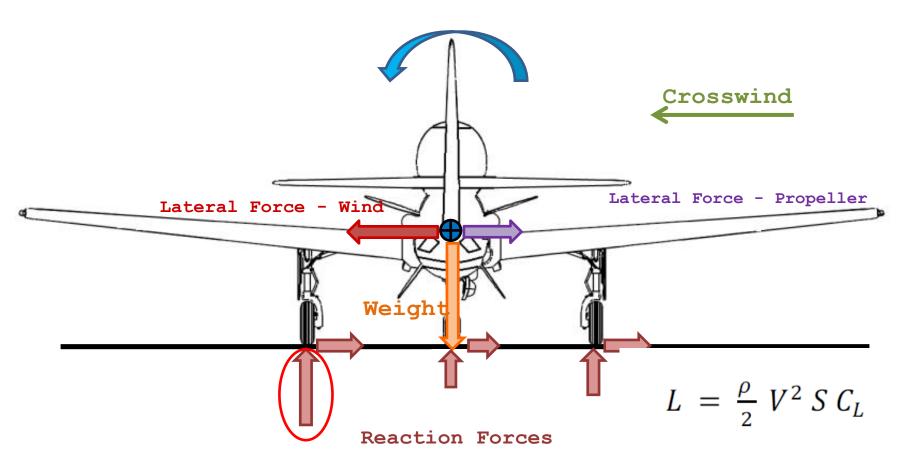








### Roll Moment caused by Aerodynamics











## $f_{friction} = \mu . N$









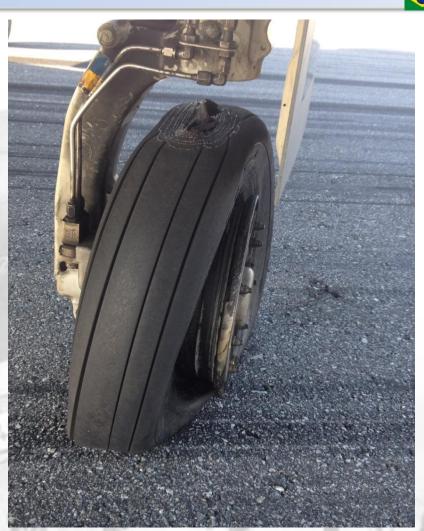






Is that possible to predict when a tire will blow?

Does the pilot perceive?





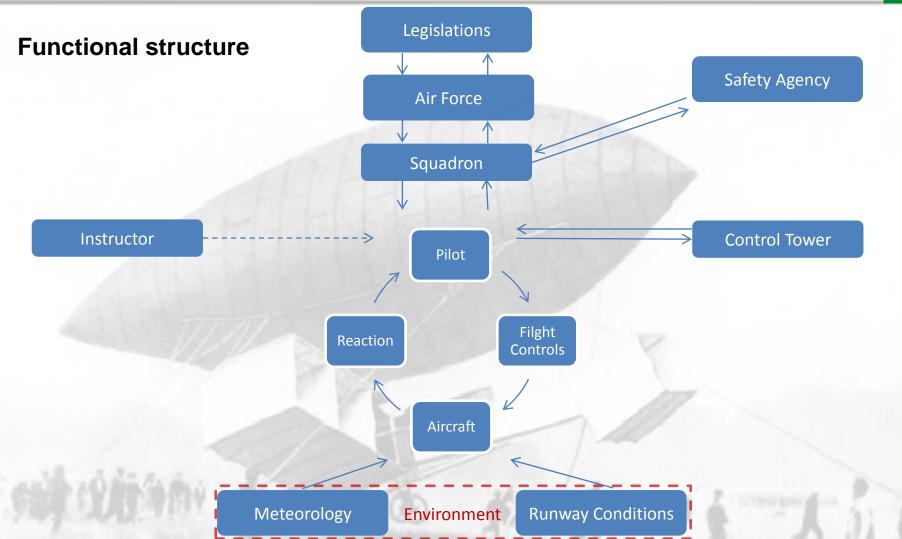














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#### **Human Factors:**

- Will to proceed on mission
- Flight experience
- Crosswind experience

**Pilot** 

### **Responsibilities:**

Accomplish the mission

- Not hurting anyone
- Not damaging the aircraft

**Auto Pilot** 

**ARTU** 

Angular Accelerations

Linear and

Throttle, Control Stick, Pedals and Brakes

### **Control Loop:**

Aircraft:

- Weight
- **Tires conditions**

Aircraft

**Environment:** 

- Wind direction and intensity
- Gusts
- Wet or dry surface











#### **Relation between Accidents and Hazards**

Accident	Hazards
Loss of control on ground (A1)	<ul> <li>Severe braking (H1)</li> <li>Late or no decision to abort (H2)</li> <li>Flight controls misuse during takeoff run (H3)</li> <li>Blown tire procedure not followed (H4)</li> </ul>
Loss of control in the air (A2)	<ul> <li>- Mistaken flight controls use during rotation (H5)</li> <li>- PIO (Pilot Induced Oscillation) (H6)</li> </ul>
Next landing with some gear partially retracted (A3)	- Landing gear retraction with blown tire (H7)

Source: the authors



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CONTROL ACTION	NOT PERFOMED	LEADS TO DANGER	TOO EARLY/SOON OR OUT OF SEQUENCY	TOO SHORT OR TOO LONG
Reduce throttle	Not Applicable	Not Applicable	Late decision to abort (UCA 1)	Not Applicable
Applying brakes	Not Applicable	Brake severely when aborting (UCA 2)	Not Applicable	Not Applicable
Applying pedals at brakes release	Not Applicable	Aggressive directional corrections (UCA 3)	Delayed pedal application (UCA 4)	Not Applicable
Applying lateral force on stick	Keep the stick in neutral during takeoff run (UCA 5)	Not Dangerous	Not Dangerous	Keep full lateral deflection on stick until rotation (UCA 6)
Applying controls simultaneously	Not Applicable	Not Dangerous	Allow banking while alignment with wind (UCA 7)	Induce PIO by wide controls input (UCA 8)
Retract the landing gear	Landing without following complete blown tire procedure (UCA 9)	Retract landing gear with blown tire (UCA 10)	Not Dangerous	Not Applicable











### Safety Constraint or Requirements (SCR)

- SCR 1: The takeoff must be aborted at the first sign of loss of directional control
- SCR 2: Brakes cannot be applied severely when aborting with strong crosswind.

Pilots are conditioned to apply severely and immediately the brakes when aborting because performance manuals are calculated considering braking that way. The pilot should plan not to perform takeoffs with strong crosswinds on short runways. The severe application of brakes at high speed, when the tires are already near their lateral grip limit may cause the wheels to lock and reduce braking efficiency or burst its tire.

- SCR 3: Directional deviations must be corrected smoothly and continuously.
- SCR 4: Yawing at brakes release must be counteracted quickly.
- SCR 5: Side stick command should be applied to the side of the wind after releasing the brakes.
- SCR 6: Side stick command must be gradually reduced as the aircraft gains speed.

The SCR5 aims to equalize the weight among the main gear. To keep the wings leveled and prevent the rotation with stick fully applied to one side, SCR6 must be followed. The optimal implementation depends on the pilot sensibility because, even assuming a constant acceleration, the rolling effectiveness is not linear.

- SCR 7: After rotation, the skid angle must be reduced to keep wings leveled.
- SCR 8: The transition of primary flight controls in the rotation should be performed smoothly and continuously.

To avoid PIO the pilot must establish a constant attitude in the rotation and apply other primary controls (aileron and rudder) smoothly and continuously. SCR 7 and 8 are synthesized in a single operation that is improved by experience for every pilot.

- SCR 9: The procedure for landing with a blown tire must be completely followed.
- SCR 10: When the bursting of a tire at high speed is suspected and the pilot decides to continue, the landing gear must not be retracted.



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## STPA step 2

Pilot

#### Process Model

- Pedals position
- Control Stick position
- Throttle: Idle
  - Maximun power
- Brakes: Free
  - Softly applied
  - Severely applied

Linear and Angular Accelerations Throttle, Control Stick, Pedals and Brakes

Aircraft

ARTU

**Process Model** 

Switch: -Engaged -Disengaged













### Controls to avoid UCA 2

BRAKE SEVERELY WHEN REJECTING A TAKEOFF			
Scenario	Associated Causal Factor	Rationale/Notes	
Rejecting a takeoff at high speed,	Takeoff abort is trained only in	Loss of control gets even more	
pilots reduce the throttle and	simulator.	dangerous when runway is wet.	
press brakes severely because the	There is no training of rejected		
acceleration and stopping	takeoff with crosswinds.		
calculations consider this.			
Recommendation			

#### Recommendation

**Manufacturer:** Develop calculations with a multiplication factor for accelerate-stop distances with crosswinds.

**Operator** (only military): Promote the installation of stop barriers at the end of short runways.

**Operator:** Standardize conservative procedures about accelerate-stop distances for each location.

Scenario	Associated Causal Factor	Rationale/Notes
Pilot does not analyze takeoff	No manual provides guidance on	The decision to abort is a pilot
charts when preparing for a	techniques or braking restrictions	judgment that is questionable by the
crosswind takeoff.	in cases of crosswind.	operator, owner or customer.
Recommendation		

**Pilot:** Mentalize the set of actions that would be needed to reject a takeoff at high speed.

Source: the authors



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#### Controls to avoid UCA 3

AGRESSIVE DIRECTIONAL CORRECTIONS			
Scenario Associated Causal Factor		Rationale/Notes	
Gusts make the aircraft to yaw,	Pilot applies significant input on	Wingman takeoffs require the pilot to	
requiring corrections with greater	pedals as an overreaction to	maintain half the width of the track. A	
magnitude.	gusts, skidding the aircraft.	tire burst in this condition may cause a	
		collision between aircraft.	

#### Recommendation

**Operator** (only military): Prohibit the Wingman takeoffs when wind exceeds a limit set by the operator, depending on the aircraft characteristics.

Pilot: React smoothly and continuously to yawing.

Scenario	Associated Causal Factor	Rationale/Notes
It is not possible to predict that	The limit for changing tires is the	A worn tire can be released for the
there will be strong crosswinds.	same regardless of the operating	flight and reach the condition for
So it is impossible to use a	conditions.	changing during the takeoff run.
procedure for changing worn		
tires before limit.		

#### Recommendation

**Operator:** Guide maintenance personnel about the careful inspection of tires in the pre-flight and recommend its early replacement in crosswinds conditions.

**Pilot:** When preparing for crosswind takeoff, perform careful inspection of tires, asking for new ones if necessary.

Source: the authors















#### Controls to avoid UCA 10

RETRACT LANDING GEAR WITH BLOWN TIRE			
Scenario	Associated Causal Factor	Rationale/Notes	
Pilot retracts the landing gear	The landing gear is retracted with	At high speed with gusts, it is natural	
with a burst tire by conditioned	one or more blown tires causing	that a pilot does not notice the bursting	
behavior or because did not	damage to the aircraft and	of a tire.	
realized the burst of one or more	compromising the next lowering		
tires.	of the landing gear.		
Recommendation			

**Manufacturer:** Develop a landing gear system that will not be damaged if the gear retracts with a tire burst.

**Manufacturer:** Develop a pressure sensor that warns the pilot when the tire looses pressure.

**Operator:** Check the possibility of installing a certified system of tire pressure monitoring.

**Pilot:** Consider the tire burst as critical emergency in the takeoff briefing.

Source: the authors









### Discussion

- STPA as a toll for continuous variables
- Expliciting the tacit knowledge
- Mitigating Action Updating doctrinal manuals and
  - operational procedures to pilots and maintenance staff to

maintain constraints effectiveness















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### Future work

- High wing aircraft
- Twins in single engine situations
- Standards change















# **Experimental Test Flight**









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